

#### **Careers News**



Mr Garry Cajar Mathematics & Careers Teacher Ph: (02) 4228 4344 Email: <u>gcajar@erc.nsw.edu.au</u>

### UOW Westpac Scholarship

Each year Westpac Scholars Trust awards 100 new scholarships NSW wide, to students with the passion and ambition to drive positive change. Eight UOW students have received a 2023 Westpac Scholarship including our 2022 Year 12 student Rhyda Demaagd (Bottom row, first left). On behalf of our College I would like to congratulate Rhyda on this great achievement.







### International College of Management Sydney (ICMS) Scholarship

The Sydney College of Management Sydney (ICMS) has informed us that Thomas Bitz, Year 12 2022, has been awarded the highly esteemed ICMS Professional Scholarship.

The ICMS Scholarship Program is underpinned by three key values. Benevolence, embracing diversity and equity and inclusion. The scholarships is a sponsored by a unique group of corporate partners who invest funds towards tuition and/or accommodation and commit their time to the selection process which becomes integral to the student's growth, success and career outcomes. On behalf of our College I would like to congratulate Thomas on this great achievement.



**UOW Early information about Early Admission (EA)** 

If you are planning to apply this year, stay up to date by registering at: <a href="https://mkto.uow.edu.au/School-Leaver-Newsletter\_Subscription-Page.html">https://mkto.uow.edu.au/School-Leaver-Newsletter\_Subscription-Page.html</a>

For information about entry through Woolyungah:

https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/futurestudents/indigenous-admissions-program/





### Flight Centre Travel Consultant program

**Work** – After the first 6-8 weeks of study, successful candidates can start employment with our employer partner - Accor. Initial opportunities include Room Attendants, Guest Services, Food & Beverage Attendants & Porters. successful candidates will start employment with one of our employer partners whilst continuing your study part time (with lots of support from us along the way).

**Study** – Students will complete 4 business subjects & 4 travel / tourism subjects while launching their career with Accor. The study is 100% online, therefore no stuffy lecture halls!

Our university level Diploma of Travel & Tourism is delivered by experienced industry experts. You'll complete 4 business subjects & 4 travel / tourism subjects. The first semester is studied at home before relocation to the beautiful Whitsundays. The study is 100% online, therefore no stuffy lecture halls!

**Launch** - Accor is a French multinational hospitality company with 5000+ world-class properties in 110 countries. They are committed to providing top-tier career progression for their 230,000 employees - the perfect launchpad to start a hotel / hotel management career pathway!

**Play** - enjoy travel, sustainability and eco-tourism experiences during your time in the Whitsundays (either discounted or paid for by us!)

This program combines our university level Diploma of Travel & Tourism with some phenomenal benefits and the ultimate start to your career. Flight Centre are offering a number of scholarships to eligible students meaning they will help pay for your studies! Complete the study online in as little as 9 months to launch your new career.

Instagram program snaphot - <u>https://hubs.ly/Q01hFjQq0</u> Everything you need to know - <u>https://tinyurl.com/FC2023guide</u> What will I be studying? <u>Course Guide</u>

To get your questions answered, check your eligibility and get enrolled – contact them on **1300 369 649** or apply through our <u>online application</u>.





# UAC 2023 Key dates

05 Apr 2023 – 07.30am	Applications open
18 Sept 2023 – 11.59pm	SRS applications close
29 Sept 2023 – 11.59pm	Early bird applications close
03 Nov 2023 – 11.59pm	Change of preferences close for first SRS offers
10 Nov 2023 – 07.30am	November Round 1/SRS offers released

# **National Careers Institute information**

Have produced resource to support students in years 10, 11, 12 to navigate their post school choices. These can be found at:

https://www.yourcareer.gov.au/school-leavers-support

### Australian Jobs

Welcome to the 2022 edition of Australian Jobs. This publication provides an overview of trends in the Australian labour market to support job seekers, employment service providers, career practitioners, those considering future training and people interested in labour market issues.

https://www.yourcareer.gov.au/resources/australian-jobs-report

### **Career Targets (Bullseyes)**

This useful tool allows students to research careers according to their strength area at school.

https://content.yourcareer.gov.au/sites/default/files/2022-12/bullseyecoloura2\_0.pdf





### Are you interested in a Marine biology career?

As a marine biologist, you could help us better understand marine life; create more sustainable fisheries; manage the impact of climate change, marine plastic pollution and other human activities on species and ecosystems; encourage others to protect our oceans, and much more.

Well, according to Medhora, the appeal of marine biology lies in a combined interest in animals and a fascination of the ocean.

Marine biologists really can save the planet (one step at a time). Their research, their passion, their effort in sharing their knowledge about marine life can shine a light on different ways to save it and really inspire the change.

Marine biologists must enjoy studying sea life and spending extended periods of time observing. Being able to observe astutely will generate new ideas for research and understandings about how life works.

Most marine biologist jobs require an undergraduate (Bachelor's) degree in (marine) biology or ecology, aquatic biology, animal science, zoology, botany or **conservation biology**. Many also accept degrees in a related field such as environmental science, natural resources management, geology or oceanography.

https://www.wiseoceans.com/so-you-think-you-want-to-be-a-marine-biologist/







# Edmund Rice College

A Catholic School for Boys in the Edmund Rice Tradition



For further information, contact Tania from NSW dairy on: Tania@dairynsw.com.au

> 0412 040 504 Dairy Jobs Matter

www.dairy.com.au/dairy-matters/dairy-job s-matter

**Cows Create Careers** 

www.dairy.edu.au/dairy-careers/discovera-careers-program-near-you





### SAE Create for a Day

https://sae.edu.au/event/create-for-a day-at-sae/

**SAE Institute is opening its doors this April for a one-day program,** designed to expand your skills and get you working on inspiring creative projects in the fields of Animation, Audio, Design, Film, Games, Music Production, or Song writing.

Don't miss out on your chance to experience life as an SAE student and discover what it means to be a creative professional, in state-of-the-art facilities with industry experts by your side.

During the workshop, attendees will learn valuable practical and collaborative skills to build a creative piece of work! They will also receive a certificate of participation to acknowledge the creative project they have undertaken.

Due to the level of workshop content, this event is open to school students aged 15 years and above (Year 10 and over).

**Cost:** \$25 per person (lunch included)

#### Unleash the illusion and magic of movement!

Learn the practical skills used in 2D animation & 3D modelling, and apply visual effects to bring your design to life. Love games? Want to know more about the process of Games Development? Then this is the workshop for you! We'll introduce you to the principles of Games Development, including games software, programming languages, games design principles and psychology, prototyping, covering analogue and digital games concepts.

# EDUCATIONAL ACCESS SCHEMES APPLICATIONS

#### https://www.uac.edu.au/future-applicants/scholarships-and-schemes/educationalaccess-schemes

Educational Access Schemes (EAS) aim to help students, whose education has been negatively affected during Year 11 and/or Year 12 (or equivalent), receive an offer to university.

To apply for EAS you must be able to demonstrate that your Year 11 and/or Year 12 (or equivalent) studies have been negatively affected for a period of at least six months, as a result of circumstances beyond your control or choosing.

You must also be:

- a UAC undergraduate applicant
- an Australian citizen, a New Zealand citizen or a permanent resident of Australia (including a holder of an Australian permanent resident humanitarian visa).





Some institutions will consider EAS applicants with a record of tertiary study. International students cannot apply for EAS.

#### WHO CAN APPLY?

To apply for EAS you must be able to demonstrate that your Year 11 and/or Year 12 studies (or equivalent) were negatively affected for a period of at least six months as a result of circumstances beyond your control or choosing.

You must also be:

- a UAC undergraduate applicant
- an Australian citizen, a New Zealand citizen or a permanent resident of Australia (including a holder of an Australian permanent resident humanitarian visa).

**CURRENT YEAR 12 APPLICANTS -** <u>General requirements for all supporting</u> <u>documents</u>

Disrupted schooling Financial hardship Severe family disruption Excessive family responsibilities English language difficulty Personal illness/disability Refugee status School environment Socio-economic indexes for areas (SEIFA)

#### HOW TO APPLY

Before starting your application, check the <u>eligibility criteria</u> for each EAS disadvantage and the general requirements for all documents (below).

STEP 1 - Submit your undergraduate application through UAC.

**STEP 2** - Select 'Apply for EAS' at the bottom of the undergraduate application confirmation page or log in to your completed undergraduate application and select 'EAS'.

**STEP 3** - Open the category of disadvantage you wish to claim. Select the specific disadvantages that apply to you and answer the follow-up questions. When you have selected all the relevant disadvantages in that category, click 'Save'. Repeat for each category you wish to claim.

**STEP 4** - Agree to the Declaration and Authority and submit your EAS application.

**STEP 5** - Download your Confirmation of Application and the document cover sheet for each of your claimed disadvantages. The document cover sheet details the eligibility criteria for the disadvantage and the supporting documents you need to provide.





**STEP 6** - Upload completed cover sheets and supporting documents to your application at least two weeks before the undergraduate offer round in which you wish to be considered (or as advised in the <u>key dates</u>).

You can only submit one EAS application in each admissions period.

#### Applicant statement requirements

You need to provide an applicant statement for each disadvantage you claim. When writing your applicant statement:

- complete the statement yourself, in your own words
- provide the factual details requested
- be as precise and specific as possible.

If you need more room to write your statement, use a separate sheet of paper.

#### Educational impact statement requirements

Some disadvantages require you to submit an educational impact statement. If you do not provide this statement, your claim may not be assessed.

Provide the person completing the educational impact statement with a copy of your applicant statement, as they are required to comment on the circumstances and accuracy of your statement. If it is clear that the person completing the educational impact statement has not seen your applicant statement, your claim may not be assessed.

The educational impact statement must:

- be completed by someone who can comment on the impact of your disadvantage on your education
- not be altered, or added to, by you in any way.

If you're a current Year 12 student, the educational impact statement must:

- be completed by your school/college principal, counsellor, year adviser or careers adviser
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

If you're unable to have your school complete the statement, it must be completed by a responsible person. A responsible person is a doctor, lawyer, accountant, social worker, counsellor, religious or community leader who is familiar with your circumstances and who can provide information regarding your disadvantage and its effect on your ability to study. The person must:

- not be a family member or a friend
- confirm their relationship to you





Edmund Rice College

A Catholic School for Boys in the Edmund Rice Tradition

• explain if or how the educational disadvantage you've experienced has affected your educational performance.

You must also attach an explanation as to why your school can't complete the statement.

If you're not a current Year 12 student, the educational impact statement must be completed by a responsible person. A responsible person is a doctor, lawyer, accountant, social worker, counsellor, religious or community leader who is familiar with your circumstances and who can provide information regarding your disadvantage and its effect on your ability to study. The person must:

- not be a family member or a friend
- confirm their relationship to you
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

#### Medical impact statement requirements

If you're claiming 'Personal illness/disability' (disadvantage code P01A), a medical impact statement must be supplied. If it isn't provided your claim may not be assessed. The medical impact statement must:

- be completed by a registered health professional who is treating your medical condition/disability
- not be completed by the same person who completed the educational impact statement
- not be altered, or added to, by you in any way.

A registered health professional is a medical practitioner, psychologist or specialist who is familiar with your circumstances and who can provide information about the medical condition/disability and its effect on your ability to study. The person must not be a family member or friend.

