During the week I was fortunate to have two opportunities to listen to interesting talks from educationalists. Though quite different in their context, each brought home to me some interesting insights into the education of boys.

At a meeting of Principals of Catholic High Schools and Clergy from the Wollongong Diocese on Wednesday, Peter Mudge, a lecturer of Religious Education from the University of Newcastle, spoke on the topic of Neuroscience or “Brain Food” as it has been dubbed. In his presentation on the central characteristics or keys to thriving at home, work and school he utilized the work of John Medina, which can be found at www.brainrules.com.

With boys education in mind, some of the central tenets would appear to have much to recommend them. Findings from various studies suggest that our brains require a considerable commitment to physical activity. Exercise gets blood to your brain, bringing it glucose for energy and oxygen to soak up the toxic electrons that are left over. Exercise stimulates the protein that keeps neurons connecting. Schools need to keep this in mind when designing curriculum that has a focus on movement and physical activity, an emphasis particularly relevant to boys.

The brain’s attentional spotlight can only concentrate on one thing at a time. An audience, in the main, loses focus after 10 minutes of listening unless the narrator is able to get listeners back through an event rich in emotion or narrative. Boys, in particular, have a limited attention span which demands that lessons are varied, practical and engaging.

Most of the events that predict whether something learned will also be remembered occur in the first few seconds of learning. The more elaborately we encode a memory during its initial moments, the stronger it will be. Teachers need to be mindful of the environment that one establishes initially in the classroom and the way on which material is delivered to the students.

A study of Neuroscience suggests that our brains give us only an approximate view of reality as they mix knowledge with past memories and store them as one. In order to make long-term memory more reliable the learner needs to incorporate new information gradually and repeat it at timely intervals.

The adage that to think well one has to sleep well would surprise none of us. Loss of sleep hurts attention, executive function, working memory, mood, quantitative skills, logical reasoning and motor dexterity. Parents need to closely monitor their child’s sleep habits, particularly in this age of social media. Steps such as insisting that iPads and computers are only used in the common areas of the home are commonsense steps to encourage better sleep habits for children.

Learning is more effective in the absorption of information if more than one sense is involved. Of all the senses vision is by far our most dominant sense, taking up half our brain’s resources. We remember and learn best through pictures, not through written or spoken words. This is particularly true of boys who have such a strong preference for visual learning.

The second opportunity was a podcast of an interview conducted by Jonathon Doyle with gender based education expert Dr Abigail James earlier this week. Dr James is well known for her work on the teaching of boys.

In the interview James argued that there are significant neurological differences between boys and girls that shed insight on why boys and girls learning should be approached differently.

James suggested the hippocampus is developing slightly faster in girls. The hippocampus is the source of our abilities to turn short-term memory into long-term memory. There’s some evidence that girls initially tend to have better memories whilst in boys the amygdala is developing slightly faster than in girls. The amygdala is what gets excited when we deal with strong emotions.

From birth, James argued, the left side of the brain is developing slightly faster in girls and the right side slightly faster in boys. Where left brain development is concerned with verbal skills and right brain development spatial skills, it therefore follows that learning styles of boys and girls can vary significantly.

The implications of such neurological differences suggest that most girls tend to be verbal-auditory learners who are primed to listen and read, while boys are usually kinaesthetic learners, whose advanced motor skills and spatial skills make them suited to hands-on learning. As a result, the same lesson may need a different approach, depending on the gender of the student, an interesting point when one is considering some of the strengths of single sex education.

I would like to congratulate all our students who competed in the Illawarra Rugby League Knockout this week. Our senior and under 15s each won their respective divisions whilst all our other teams made it to the semi final stage. More importantly, the students were exemplary in their behavior and attitude. I would like to thank all our staff who have coached the various teams. Their commitment to the students was obvious in the demeanour and way that the boys approached the games.

Also worthy of comment is the contribution made by so many of our boys to the general community. One of the programs that runs very successfully here is the volunteering of Edmund Rice students to assist in primary school carnivals in the local area. We received correspondence from the principals of Mt Keira and Keirawilke Public schools this week praising the efforts of our boys who volunteered to assist in their school athletic carnivals. The depth and variety of the community service in our College is one obvious strength of the Christian Service Learning program and the holistic approach to the education of boys at Edmund Rice College.

PETER MCGOVERN
Semester One Examinations, Director of Studies, Mr Ireland

- For Years 9-10, their examinations will be held 11 June – 21 June. A copy of the examination timetable has been included in this newsletter.
- Attendance each day is compulsory and normal classes will continue for students who do not have a scheduled exam.
- All students must sit for their examinations at the scheduled time. Leave from the examinations period can only be granted by the Principal and must be negotiated by parents before the examination period commences.
- Absence from an examination due to illness or unforeseen circumstances must be notified by parents/carers to the Year Co-ordinator by 8.00am on the morning of the exam followed by the required documentation on the student's first day of return. For students in Years 12 and 10 this must include a Doctor's certificate. The visit to the Doctor should be on or immediately before the scheduled examination(s).
- There is a catch up day for students who have missed exams for valid reasons scheduled for Year 8 throughout Week 7 and Years 9 and 10 on Monday, 24 June.
- Unexplained absence and/or unsatisfactory reason for absence from an examination will result in a zero mark for the exam component and a suitable comment on the report.
- School reports will be distributed on Thursday 27 and Friday 28 June. Details regarding times and booking an appointment will be provided in future newsletters.
- Parents/carers and students are required to collect student reports from their Home Room Teacher, via an appointment
- All parents/carers are encouraged to visit subject teachers to discuss student progress.
- Semester One reports will not be mailed out.
- Formal examinations for Year 11 will be held in Term 3 commencing 9 September. In the meantime, their assessment programme will continue. An Interim Report covering work from Terms 1 and 2 will be completed on each student at the end of this term and will be available for collection by parents on Thursday 27 and Friday 28 June, the same day as report distribution for the other year groups.
- For Year 12 students, their Trial HSC examinations will be held Term 3, 15 July – 26 July. During this time students attend for exams only.

Director of Identity, Mrs Hurley
Focus on Justice & Solidarity

In Year 11 Studies of Religion this term students have been looking at Vatican II as a development in Christianity. Besides changing aspects of the Catholic Church, it has had a profound impact on the way that Christians work together and on the way that Christians and non-Christians relate to each other. As was highlighted by Pope Francis this week, God does not change regardless of the reaction that individuals have to God. God’s justice is for all.

Accordingly, our touchstone of justice & solidarity calls us to be people who are compassionate, merciful and fair in all aspects of our lives. I was reminded of this during the week when I observed two of our Year 10 students, Callum McFadden and Riley Allen, who are volunteering to coach a junior basketball team. They created a structure that would help the kids to play fairly and thus make it a better experience for all the kids in the basketball team. They are actually handing on their knowledge of how to work well together for the benefit of all. Their initiative in this ordinary situation was a great example to me of what happens when the touchstones become part of our lives without having to think about them.

As the boys go about learning to serve the community and be good citizens, it is encouraging to hear back from those who see the fruits of their work. Here is some feedback we received this week from two local schools where our boys volunteered to help out at the athletics carnivals. We thank them for their service.

It was fantastic to have the High School students from Edmund Rice help out at our recent Athletics Carnival at Beaton Park. The students helped out at the field events of High Jump, Long Jump and Discus. It is always great to see the young students at our carnivals helping out for the day. The help from these students is very much appreciated by the students and staff here at Keiraville. Mr Dene MacDonald was also there in his parent role; I understand he was on leave, however his help also at the carnival on Long Jump all day was fantastic. Thank you once again for allowing your students to spend the day with us. I hope they enjoyed it. Their help was invaluable. Michelle Pigram, Sport Coordinator, Keiraville PS  (Volunteers: Kaden Melchior, Long Nguyen, Michael Smith, Mitchell Munecas)

All the boys turned up yesterday on time and were very helpful throughout the day. We particularly appreciated how supportive they were of the efforts of our students particularly in the high jump and running events. They were well-mannered, respectful and followed instructions quickly. Thank you for your school's support. It was greatly appreciated. Rhonda Morton, Principal, Mt Keira Demonstration School

Mission Australia
Students at Edmund Rice College will have a say in the 2013 Mission Australia Youth Survey
Mission Australia is calling on young people to help highlight important issues in their lives by taking part in the charity's 2013 Youth Survey – the nation’s largest annual stocktake of the views, concerns and values of young people between the ages of 15-19. Responses to the survey help governments, youth agencies and organisations like Mission Australia improve and develop programs and strategies that are shaped by the voices of young people themselves.

As part of our commitment to empowering our young men to participate in public life and to speak up for those who may not have the opportunity, all Year 10, 11 and 12 students at Edmund Rice College will have the opportunity to participate in this national survey over the next two weeks.
NEW 40km/h SCHOOL ZONE TIMES
now in operation at the College

7.00am – 8.30am and 1.30pm – 3.30pm

DRIVING INTO SCHOOL GROUNDS

Heavy earthmoving machinery will be utilising the Mt Keira Road driveway over the next two weeks. For safety reasons we have been asked to keep traffic on the driveway to a minimum during this time. In order to do this parents are requested not to drive into the Mt Keira Road entrance. Please drop off / pick up your son using the car park adjacent to Keira Park at the back of the College. This carpark is accessed via Keira Mine Rd off Robsons Road.

CONSTRUCTION UPDATE

Following some recent rain delays, the excavation associated with the construction of our new Sports Hall are now proceeding well. As previously advised a small amount of fibro pieces containing asbestos were discovered during excavations. While commonly encountered, this is disappointing given the soil is predominantly clay and soil testing conducted last year did not detect any asbestos at all.

WorkCover has since authorised the earthworks to resume under the direction of an Occupational Hygienist with measures in place to ensure the safety of workers, students, staff, visitors and neighbours.

The primary measure to prevent the possibility of asbestos fibres being released into the air, should more fibro be encountered, is to wet down the soil being excavated. A further measure to ensure the safety of all is the establishment of an exclusion zone around the excavation site. Any workers entering the exclusion zone are required to wear protective clothing.

Air monitoring has been established around the exclusion zone and throughout the entire school site to assure the College that no asbestos fibres have been released into the air. As expected, the air monitoring records are all clear.

These safety measures will remain in place for the entire excavation period. We anticipate the majority of earthworks to be completed by mid-July.

Again I wish to reiterate that the College is committed to ensuring the safety of all during the construction of our Sports hall. Darren Jeffery, the College Business Manager, is available to assist with any further enquiries regarding this project.

HOMESTAYS

Our sister school in Japan is hoping to send a group of students to Wollongong to homestay with ERC students on a ten day visit from Sunday 21st July to Wednesday 31st July 2013. We have had 20 years of exchanges with Okazaki Johsei (a co-ed senior high school), with families enjoying the experience and forging new friendships. Homestays will travel to and from school each day with your son, and weekend days are free to spend with you. You do not need to take them long distances sightseeing. They want to see how Australians live and practise English. This is also an excellent opportunity for boys to make friends with students from overseas. An allowance is paid to help with costs.

If you are able to homestay a student, please contact Ms Aungles for more information.

Fundraising for Logan Jackson and his family

The cake stall held on Thursday was a great success.

So far more than $500 was raised.

A special thank you to two wonderful Year 11 boys who donated $50 each Joshua Russoniello and Braiden Zappia. Ms Cappetta

Canteen Roster for week commencing 10 June, Group 4

<table>
<thead>
<tr>
<th>Monday</th>
<th>T Burleigh, C Lee Spicer, M Reid, S Middlebrook, N Cranny, A Hall, S Reid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>T Thompson, M Edwards, K Rosewarn, J Holman, S O’Brien, S Wilson</td>
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<tr>
<td>Wednesday</td>
<td>J Wright, S Williams, M Petschler, P Calderbank</td>
</tr>
<tr>
<td>Thursday</td>
<td>T Gigliotti, S Morrow, S Crisafi, K Campbell, S Potter, D Hegyi, A Vidaic</td>
</tr>
<tr>
<td>Friday</td>
<td>C Webster, S Howson, J Jovcevski, G Pallone, M Archer, K Welsh, G Thomas</td>
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</tbody>
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EDMUND RICE COLLEGE PRESENTS

THE KIT KAT KLUB
BROTHER PELIN HALL
FRIDAY 2ND & SATURDAY 3RD AUGUST. DOORS OPEN 7PM
**Illawarra School Boys Rugby League Knockout Report**

### U13 Blacks
26 boys represented the College in the U13 Blacks. The team played excellent controlled rugby league in the first game winning 20 – 4 v Oak Flats. A try and two goals to Rory Harrington, an excellent 60m try to Tom Cordell and two tries to Jack McKeowen sealed the result. In our second game v Holy Spirit we were 4-4 at half time with a speedy try to Rory Harrington. The second half saw HS gain the upper hand with 3 tries. Even though we fielded some inexperienced players the boys never stopped trying making the coach very proud. *Mr Preeo*

### U13s Reds
The boys started the day with a lot of promise and looked the part in their new uniform donated by the Collegians Club. After a slow start to the first game against Lake Illawarra High the boys found their rhythm with Joseph Dickson leading the charge. In the second game the boys had a slow start again letting in an early try but after the half time interval their natural talents took over and they won narrowly 12-10 against a strong St Joseph’s outfit. In the semi-final everyone was very excited and ready to go up against the eventual winners of the day Albion Park. Mackenzie Briscoe led us up early with Captain James Andraos showing a steady head leading the team. Unfortunately a run of possession for Albion Park saw them claw back and snatch the win from us. Best of the day were Joseph Dickson, Baxter Windsor and Bailey Antrobus. *Mr Kent*

### U14 Blacks
Firstly, well done to Mr Kane who this year achieved the milestone of coaching in the last 25 Illawarra Knockouts. Mr Kane's enthusiasm and irrepressible school spirit is always an inspiration to any Edmund Rice team he coaches or supports. The U14 Blacks didn’t let him down with two very determined performances winning one game and a fighting loss in the semi final. Secondly the boys are to be congratulated on their exemplary conduct at the carnival. They were well dressed in their uniform, thoroughly co-operative throughout the day, played with great sportsmanship and unrivalled school spirit. Well done lads. *Mr Preeo*

### U14 Reds
The 14 years boys started off the day well with a dominant performance over Holy Spirit, winning 8-0. Nick Jones finished off some nice ball movement across the field to score our first try out wide. The second try was scored by Ross Tzortzis after a break by Adam Hadaya. In our second game we met our match in Woonona H.S who out muscled us with their size and strength. The boys were disappointed with their effort and know they didn’t play their best. Defence will need to be the focus at our next training session. Team List: Sam Morris, Tate Russell, Ross Tzortzis, Mitchel Spicer, Charlie Eaton, Kaden Towle, Izaiah Campana, Harrison Reh, Harrison Windsor, Bailey Lamb, Finn Daly, Adam Hadaya, Nicholas Jones, Makisi Tau, Fletcher Winning. *Mr Edmondson*

### U15s
On Tuesday 4th June, the Under 15 Edmund Rice team contested the Illawarra School Boys’ Knockout at Albion Park. Our first game was against Lake Illawarra High. The boys played really well despite making some early mistakes and conceding a try. Next we played Corpus Christi. The boys were pumped from last game and went hard from the start. The first try was scored by Josh Constable as a result of his beautiful hole-running and speed. Daniel Yazdi then caught a lovely cut out ball from Jack Cross and scored in the corner. Through all of these efforts we won the game 32-0 and we were off to the Final against St Joseph’s.

St Joseph’s got off to a great start by scoring the opening try. We replied with Jack Cross scoring our first try and then Josh Constable missed the conversation from 5 meters out leaving
the scores level. In the next set, we invited St Joseph’s to score again by knocking the ball on in our own half. However, the lock took it from the back of the scrum and ran straight at Brad Muir, who proceeded to put a hit on him and the next runner. This boosted our confidence and we then took the lead through a try to Jack Cross, followed by an 80m try to Bailie Leonard after some great lead up work by Tristan Sailor and Jack Cross. From the kick off Jake Rallings then steamed rolled through the line and ran the length of the field to put the result beyond doubt. *Mr Rattenbury*

Our stand out players were Jackson Walsh, who was a great hooker, Brad Muir who had some great pre-game speeches and hard hitting tackles, Jethro Constable’s beautiful goal kicking and passes, Mark Russoniello, who had his first game back from injury and made some solid tackles, and Jake Rallings who had an outstanding day for someone who has never played rugby league before. All the boys played really well and are looking forward to the NSW All School’s Final at Penrith on 30th July.

**NSW SCHOOL BASED VACCINATION PROGRAM**

The following vaccines are offered in the school based program:

- **Diphtheria, Tetanus and Pertussis (Whooping Cough) vaccine** for all Year 7 students.
- **Varicella (chicken pox) vaccine** for all Year 7 students who have not previously received varicella vaccine or had chickenpox disease.
- **Hepatitis B vaccine** for all Year 7 students who have never received a course of Hepatitis B vaccine when they were a baby.
- Catch up doses of HPV vaccines are offered up and until 1 July 2013 to Year 8 girls who commenced on a course of HPV during 2013 (outstanding doses after this date can be obtained via a GP).
- Human Papillomavirus (HPV) vaccination is being offered to Year 7 male and female students, and to Year 9 male students. Students who commence HPV vaccination in Year 7 but do not complete the course will be offered catch up doses at school into Year 8. Boys in Year 9 however who commence HPV vaccination during 2013 but do not complete the course can receive the remaining dose(s) free via their GP during 2014.

**NOTE:** Previous information advised students to complete the course during 2013 as outstanding doses would be at parents own expense in 2014. This has since been reviewed and clarified by NSW Health: Year 9 male students who miss 1 or 2 doses at school because of illness or absence on the day of the nurses’ visit should remain in the school-based program till the end of the year. (Similarly, although not offered in the school program) Year 10 aged 15 years that have started a free course of HPV with their GP in 2013 can have outstanding doses free via GP during 2014). Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation). A Record of Vaccination is always provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination. Any questions please call Wollongong Public Health Unit on Ph 4221 6700.

Opened

Congratulations to our Opens who added more silverware to the College’s sports cabinet with a hard fought, never-say-die 4-2 win over arch-rivals Holy Spirit College in the last minute of the Final.

In earlier games our boys had a forfeit against Corpus Christi H.S before beating Oak Flats H.S and Woonona H.S to finish top of their pool to progress to the Final.

While the short 22 minute game time format did not suit our mobile pack, the side’s determination, courage and tenacity in defence was evident in the fact they had only one try scored against them throughout the entire day.

It is hard to single out players in such a solid team effort, however there is no substitute for toughness in a contact sport, particularly when facing much larger opponents. This was epitomised by Sebastian Wilson, Jye Lawrence, Kingston Coleman and Liam Antrobus who produced State of Origin like performances in defence and gaining the “hard yards” to lay the platform for success throughout the entire day.

In attack Tom Bartley, Jack Brown and Josh Whitehead proved dangerous, while Shadi Elhage had a solid all round game in a positional shift to the forwards.

It must be noted that in short format games a single mistake can cost the game, and it takes a great effort by the entire squad to eventually win the competition, it is therefore important to acknowledge the solid contributions of the quiet achievers of the squad - Jacob Hadaya, Noah Davison, James Moore, Julian Jones, Dan Constable, Mackenzie Rae, Alex Antoun, Andrew Linnenlucce, and George Lysandrou.

I hope the boys take confidence from this outstanding win and their commitment to defence as they again prepare to face battle with a much larger Holy Spirit College side in the annual Tom Anderton Shield early next term. Thanks also to our long serving Co-Coach Brad Russell and also Mr Callan our Manager on the day. *Mr Jeffery*
# YEARS 9 & 10 SEMESTER ONE EXAMINATION TIMETABLE 2013

## WEEK 7B

<table>
<thead>
<tr>
<th>DAY</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 11th June</td>
<td>10.30-11.50 (Rm 23) FRENCH (6 students) (1 hr 20 mins)</td>
<td>10.30-11.50 FRENCH (Rm 23) (5 students)</td>
</tr>
<tr>
<td></td>
<td>12.35-1.55 (Rms 1, 2, 3, 4, 5) SCIENCE (1 hr 20 mins)</td>
<td>12.35-1.55 (Rm 23) JAPANESE (8 students) (1 hr 20 mins)</td>
</tr>
<tr>
<td>Wednesday 12th June</td>
<td>8.25-9.45 (Hall) FOOD TECHNOLOGY (18 students) (1 hr 20 mins)</td>
<td>8.25-9.45 (Hall) FOOD TECHNOLOGY (19 students) (1 hr 20 mins)</td>
</tr>
<tr>
<td></td>
<td>12.35-1.55 (Rms 1, 2, 3, 4, 5) RELIGION (1 hr 20 mins)</td>
<td>12.35-1.55 (Rms 24, 25, 26, 27, 28, 29) ENGLISH (1 hr 20 mins)</td>
</tr>
<tr>
<td>Thursday 13th June</td>
<td>8.25-9.45 (Hall) IST (38 students) (1 hr 20 mins)</td>
<td>8.25-9.45 (Hall) IST (19 students) (1 hr 20 mins)</td>
</tr>
<tr>
<td></td>
<td>12.35-1.55 (Hall) ENGLISH (1 hr 20 mins)</td>
<td>10.20-11.55 (Drama Room) DRAMA PRACTICAL</td>
</tr>
<tr>
<td>Friday 14th June</td>
<td>10.30-11.50 COMMERCE (30 students) (Rm 29) ENGINEERING (24 students) (Rm 27) (1 hr 20 mins)</td>
<td>10.30-11.50 COMMERCE (26 students) (Rm 24) ENGINEERING (23 students) (Rm 23) (1 hr 20 mins)</td>
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<td></td>
<td>12.35-1.55 (Rms 24, 25, 26, 27, 28) MATHEMATICS (1 hr 20 mins)</td>
<td>12.35-1.55 MUSIC (12 students) (MU1) (1 hr 20 mins)</td>
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<td></td>
<td>12.35-1.55 (Rms 21, 24, 25, 26, 27, 28) SCIENCE (1 hr 20 mins)</td>
<td>1.20-2.00 DRAMA (18 students) (Rm 22) (40 mins)</td>
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## WEEK 8A

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<tr>
<th>DAY</th>
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<th>YEAR 10</th>
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<tbody>
<tr>
<td>Monday 17th June</td>
<td>8.25-9.45 (Hall) PASS (28 students) (1 hr 20 mins)</td>
<td>8.25-9.45 (Hall) PASS (48 students) (1 hr 20 mins)</td>
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<tr>
<td></td>
<td>12.35-1.55 (Rm 2) HISTORY (Elective) (21 students) (1 hr 20 mins)</td>
<td>12.35-1.55 (Rms 3, 4, 24, 25, 27, 29) RELIGION (1 hr 20 mins)</td>
</tr>
<tr>
<td>Tuesday 18th June</td>
<td>12.35-1.55 GRAPHICS TECHNOLOGY (TD Rm) (22 students) ITALIAN (Hall) (10 students) (1 hr 20 mins)</td>
<td>12.35-1.55 (Hall) VISUAL DESIGN (15 students) ITALIAN (5 students) (1 hr 20 mins)</td>
</tr>
<tr>
<td>Wednesday 19th June</td>
<td>8.25-9.45 (Hall) TIMBER (48 students) (1 hr 20 mins)</td>
<td>8.25-9.45 (Hall) TIMBER (46 students) (1 hr 20 mins)</td>
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<td></td>
<td>12.35-1.55 (Rms 21, 24, 26, 27, 28, 29) SCIENCE (1 hr 20 mins)</td>
<td>1.20-2.00 PU (40 mins)</td>
</tr>
<tr>
<td>Thursday 20th June</td>
<td>8.25-9.45 (Hall) VISUAL ARTS (18 students) (1 hr 20 mins)</td>
<td>10.30-11.50 ELECTRONICS (20 students) (1 hr 20 mins)</td>
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<tr>
<td></td>
<td>11.10-11.50 (MU 2) MUSIC (23 students) (40 mins)</td>
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<tr>
<td>Friday 21st June</td>
<td>12.40-2.00 (Hall) AUSTRALIAN HISTORY (3 classes) AUSTRALIAN GEOGRAPHY (3 classes) (1 hr 20 mins)</td>
<td>12.35-1.55 (Rms 21, 24, 25, 26, 27, 28) MATHEMATICS (1 hr 20 mins)</td>
</tr>
</tbody>
</table>

Students must complete missed examinations on Monday, 24th June 2013.
2013 ILLAWARRA REGIONAL
NAIDOC
FAMILY FUN DAY

ENJOY OUR CELEBRATION WITH;
ABORIGINAL, TORRES STRAIT AND PACIFIC ISLAND DANCE

FEATURING;
ABORIGINAL HIP HOP GODFATHERS "THE STREET WARRIORS"
ACOUSTIC SINGER - DANE KENNEDY
THE ALWAYS HILARIOUS - KEVIN KROPENYERI
AND SOME OF OUR FAVORITE NRL PLAYERS

12TH JULY 2013 "THE LAND" BAKERS LANE, WINDANG

CONTACT: SHEREE RANKMORE 02 42281585 OR EMAIL CULTURALDEVELOPMENT@EXEMAIL.COM.AU