This week Pope Francis travels for the first time out of Italy in his capacity as Pope to World Youth Day which is to be held in Rio de Janeiro from the 23 to 28 July.

In a tradition that commenced in 1987 with Pope John Paul in Buenos Aires, next week’s event will attract over 1 million pilgrims from around the world. Our Bishop Peter Ingham is amongst some 8,400 clergy who are making their way to Brazil for the July 28 World Youth Day Mass.

Pope Francis is adopting the theme “Go and make disciples of all nations”. The theme resonates with a fervour for social justice and evangelization. The message is about leaving one’s home and sharing the Gospel through both serving the poor and through proclaiming faith in Jesus through friendship and hospitality.

Such a message resonates with youth and is very much in keeping with the ethos of Edmund Rice in his championing of the poor and marginalized. A central goal of the College in the education of boys is to encourage each young man to live the charism of Edmund Rice and Christ’s example of service. We ask students to ‘Make a Difference for Justice and Peace’ through the Christian Service-Learning program.

Inspired by the goals of the Edmund Rice Charter, it is more than a service experience, as reflecting on the act of serving others gives students a deeper understanding of the dignity and worth of all people and the natural world. They are challenged to articulate learning about their own spirituality as they make real-life connections to the marginalized in our ‘community classroom’. In reflection on Pope Francis’ theme at World Youth Day this year, these central goals in the education of our youth in Catholic schools does appear to be at the heart of Pope Francis’ message.

This term at Edmund Rice College we are continuing with our Technology Plan to become a fully integrated 1:1 school by 2014. Commencing with the introduction of iPads to students in Years 7 and 8 at the beginning of the year, we have continued this rollout with the distribution of iPads to Year 10 this week.

The College’s Internet speed has been updated to ensure much quicker internet access and speed across the College and infrastructure improved to ensure a more robust, efficient and secure network as the number of technology devices operating in the College continues to grow at an ever increasing rate.

These technological changes are, of course, symptomatic of a world that is evolving technologically at a rate that we struggle to comprehend. In schools the impact of this seismic shift in how we do things has enormous repercussions for the teacher in the classroom. In short, schools have no choice but to ensure that technology provision and teacher readiness are both at a level where students are given the opportunity to benefit in their learning from the opportunities that access to appropriate technology can give.

In boot camps this week with Year 10 and those earlier in the year with Years 7 and 8, the presentations have emphasized both an orientation in respect to acquiring skills to best utilize the iPad in the classroom and the College’s expectations around appropriate use and care of the device.

There has been a strong message to students against the use of the iPad for social media and games. The College’s expectations around inappropriate use in respect to cyberbullying, texting and the dangers of the internet have been fully explained and the measures that the College will take in such situations fully outlined to the students. Students have also been warned of the prohibitive cost of replacing cracked screens and their responsibility to ensure the safe keeping of their device.

I would like to thank the parents who attended the Parent Forum this week. The meeting was well attended with an engaging discussion on curriculum in the school of great interest to parents. Among the topics discussed were enrichment, remediation and differentiation in the curriculum. Of interest also were the topics of handwriting and the role of technology in researching. I would also like to acknowledge Mr Brian Ireland, the Director of Studies who prompted much of the discussion with his talk on the curriculum at Edmund Rice College.

Please keep in your prayers Mrs Simona Bellomo’s family following the passing of her mother Margherita Binucci, after a long illness.

Peter McGovern
EMAILS
All students and teachers at the College will now be under a new email domain name. Any emails sent to teachers or students now have “@erc.nsw.edu.au” e.g. jsmith@erc.nsw.edu.au

The Kit Kat Klub - Tickets now available!

Ring the College office to make a booking. Pay by credit card over the phone, come in and pay at the office or send the money in an envelope with your son, with your name, number of tickets, date attending and amount of money clearly marked on the envelope.

As food and drink are included in the price of the ticket this means that there will only be a limited number of tickets for each evening, so don't leave it to the last minute or you might miss out!

 NSW All Schools Cross Country, Mr MacDonald

On the 19th July Edmund Rice College had 6 students compete in the NSW All Schools Cross Country. This event is against the best in the private and state high schools in the state. The College had some outstanding results. Liam Henderson won the U/15’s and will progress to the Nationals later this year. Results:-

Jordan Heywood (Year 7) U/12 – 28th/91
Filip Pilipovic (Year 7) U/12 – 58th/91
Liam Henderson (Year 9) U/15 – 1st/91
Jacob Hennessy (Year 9) U/15 – 28th/91
Mitchell Hennessy (Year 11) U/17 – 13th/86
Brad Gullick (Year 12) U/18 – 15th/86

2014 ILLAWARRA ACADEMY OF SPORT - ATHLETE SCHOLARSHIP NOMINATIONS

Sport Programs:- Cycling, Golf, Hockey, IAP, Lawn Bowls, Netball, Rugby Union, Triathlon, Cricket. For more information and to nominate for a 2014 IAS Scholarship please visit www.ias.org.au.

Canteen Roster for week commencing Monday 29 July – Group 3

<table>
<thead>
<tr>
<th>Day</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>A Wilkins, V Melli, M DiFrancesco, L Hofman, N Bird, H Cheetham, D Birch,</td>
</tr>
<tr>
<td>Tuesday</td>
<td>C Shalala, L Bates, K Hedger, A Markham, M Keys, V Sweeney, N Robinson</td>
</tr>
<tr>
<td>Wednesday</td>
<td>F Gauci, E Cardarovski, S Whitehouse, M Whittington</td>
</tr>
<tr>
<td>Friday</td>
<td>G Lord, S andraos, J Hennessy, K Linsen, C Gray, S McCleanor, L Liberante</td>
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Uniform Shop Opening Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>7.45am – 10.45am</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1.00pm – 4.00pm</td>
</tr>
</tbody>
</table>
Justice and solidarity, the action that follows from compassion and inclusion, are integral attributes of a community that reflects the gospel and the life of Jesus. “...and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?” (Micah 6:8) As the students in Years 7 to 10 explore the issues of justice and solidarity this term, may we all be reminded that if we are not the people who stand up for justice, then who will?

Year 11 Studies of Religion Excursion

In order to have compassion for people, we have to know them. On Thursday the Year 11 students visited two local faith communities to investigate aspects of their religious traditions and meet some of the people who practice Mahayanan Buddhism and Islam. At the Nan Tien Temple they learned about Buddhist devotion, the Temple community and TaiChi, one of the practices used to maintain physical fitness, which is an important aspect of maintaining overall well-being. At the Cringila Bil’al Mosque the boys were hosted by a former student, Sami Ismail and the older brother of Nejib Ceylan in Year 11, Abdurrahim Ceylan. A most important aspect of this excursion was the opportunity for the Muslim boys from year 11 to stand side by side with people in their community to pray the noon prayer. It was a poignant symbol of solidarity in prayer. Next week we will hear some of the thoughts of the boys about their experience and we thank both communities for hosting us once again.

Indigenous Education Officer, Mrs Scheers

I am a Minjungbal woman from the Bundjalung Nation in the Tweed Heads area and have been living in the Illawarra for 18 years. My role as the Indigenous Education Officer at the College is to work in conjunction with the Indigenous community, students, parents and staff at the College to deepen the awareness of and engagement with issues affecting Indigenous people.

As part the NADIOC celebrations last week we had a get together with the Indigenous students where they assisted with placing of the reconciliation leaves on the tree that is on display in the library. If you have time, you should come by and read some of the prayers the boys wrote.

I would like to thank Mrs Lothian, Mr Persian, Mr Callan, Mrs Hurley, Mrs Ham, the Indigenous students and the SRC representatives who helped out with this. It was a great activity involving the whole community and we look forward to continuing to develop understanding of Indigenous culture, especially the characteristic of listening deeply to all voices. To support this process, the Congregation of Christian Brothers have developed the resource ‘Living & Working in the Spirit.’ Here is an extract:

‘It is important to understand that the protocols and processes I speak of are Aboriginal cultural and meeting processes. The use of these Cultural ways are tradition based. They will vary according to experiences and histories. If you understand my ways in relation to time and consultation methods, which are circular, you will be able to wait, consult, wait, consult, again and again, and then you will hear what Aboriginal communities want you to do. Most importantly, you will be able to hear what they don’t want you to do. All of this is about respect for Aboriginal peoples and their protocols and processes.’ © Indigenous Ministries Unit, Congregation of Christian Brothers, Queensland and Northern Territory

Image from: http://www.edmundrice.org/Indigenous-Ministries

Missions Totals for Week 1:
Year 11: $28.55; Year 10: $53.15; Year 9: $22; Year 8: $48.40; Year 7: $70.90
OUTLINE OF MAIN STAGES IN THE RE-ENROLMENT PROCESS

<table>
<thead>
<tr>
<th>Date</th>
<th>Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 23 July Period 2 (Week 2)</td>
<td>Information Booklet for Year 11, 2014 distributed to Year 10 students</td>
</tr>
<tr>
<td>Monday, 29 July (Week 3)</td>
<td>Heads of Departments will present detailed information to the boys about the various electives</td>
</tr>
<tr>
<td>Wednesday, 31 July (Week 3)</td>
<td>Information Evening commencing at 7.30pm Heads of Departments will be available in the Hall and the Library from 5:30 pm until 7:30 pm to answer individual questions from parents</td>
</tr>
<tr>
<td>Monday, 5 August (Week 4)</td>
<td>Subject Selection Expression of Interest Form (returned to Home Room Teacher)</td>
</tr>
<tr>
<td>Wednesday, 4 September (Week 8)</td>
<td>Individual interviews with students, parents and teachers from 3:00 pm</td>
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</tbody>
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It is important that parents/carers attend the meeting on Wednesday, 31 July at 7:30 pm. Heads of Departments, or their representatives, will be available from 5:30pm until the start of the meeting to answer individual questions relating to the subjects offered by their faculty. The Year 10 students have been given their Information Booklet outlining some important information relating to the subjects that will be available for them to choose from to construct their program of study for 2014. Mr Ireland

CERTIFICATES AWARDED AT THIS WEEK’S ASSEMBLY

YEAR 7
Certificate Of Commendation
James Andraos, Nathan Bellinato, Taj Busch, Hayden Curley, Anthony Farrugia, Brodie Howson, Jonathan Keyes, Lucas Leonard, Brandon McConnell, Jayden Pacitto, Juan Sanchez Nuesch, Brock Scrivener, Kyle Veehuis, Oliver Vrckic, Michael Welton, 1st Place in Subject Award – Semester 1 Brandon McConnell (History), Harrison McBeath (Music), Jackson McBeath and Lachlan Whittington (Visual Arts), Michael Giraldi (English and Religion), Nathan Bellinato (Mathematics, PDHPE, Technology), Oliver Vrckic (Science), Samuel Bradbury (History, Mathematics), William Whitehouse (Mathematics), Zachary Marshall (Geography).

YEAR 8
Certificate Of Commendation
Ryan Akhurst, Izaiah Campana, Flynn Crittenden, Callum Nattrass, Thomas Rutty
Principal's Award
Julian Cable, Joshua Constable, Kieran McKay, Sam Morris
1st Place in Subject Award – Semester 1
David Sirotich (Religion), Hayden Welsh (Technology), Jared Cabor (English), Jason Angelkovski (Music), Lachlan Kirk (PDHPE), Louis Whitehouse (Visual Arts), Max Beddow (History), Michael Cunzolo (Italian), William Lourey (French), Zachary Damcevski (Chinese, Geography, Mathematics and Science).

YEAR 9
Certificate Of Commendation
Mamoon Azam, Johannes Badi, Christopher Kenshole, Dylan Koprivec, Pha-Hai Nguyen, Aidan Rodenrys, Jack Shaw
1st Place in Subject Award – Semester 1
Christopher Kenshole (Food Technology), Daniel Jovanovski (Timber), Danny Dang (Geography, PDHPE, Science, Visual Arts), Declan Jones (History), Dylan Koprivec (Science), Giacomo Panetta (Italian), Jack Shaw (Religion), Jeremy Maksour (History, Mathematics), Johannes Badi (Timber), Joshua Atkinson (Graphics Technology), Justice-Noah Negro-Maffitano (English), Mamoon Azam (French), Patrick Corbett (Engineering), Pha-Hai Nguyen (Commerce), Riley Hall (Information and Software Technology), Sebastian Manfrin (Music), Tristan Sailor (Physical Activity and Sports Studies), Zain El-Roubaei (History Elective).

YEAR 10
Certificate Of Commendation
Lachlan Coughlan Ryan, Matthew Hunt, Mohamad Mohamad
1st Place in Subject Award – Semester 1
Andrew Mastroianni (Geography, Italian, Religion), Byron Malby (Commerce), Callum Tolhurst (Food Technology), Connor Daly (Music, Visual Design), Harry Cameron (Drama, Information & Software Technology, Science), Isaac Hayne (English), James Galea (Graphics Technology, Engineering), Justin Biceski (History), Kento Stricker (Japanese), Lachlan Hampson (Timber), Mitchell Munecas (French), Moeez Khan (Mathematics), Oliver Carrasco (PDHPE), Oliver Dunn (Graphics Technology, History), Owen Christie (Food Technology, Physical Activity & Sports Studies), Taylor Townsend (Electronics).
YEAR 12 PARENT TEACHER AFTERNOON EVENING  
MONDAY, 5 AUGUST ~ 3.00PM – 7.00PM

Book Your Interview with your son’s Subject Teacher Online
Bookings OPEN - Monday 29 July at 9.00am  
Bookings CLOSE - Thursday 1 August at 5.00pm

Go to  
www.edmundricecollege.nsw.edu.au  
or  www.schoolinterviews.com.au  
Enter THE school event code. Then follow the simple steps.
1. Enter your details.
2. Choose your son’s Subject Teacher(s).
3. Choose times.

When you click finish, your interview timetable will be emailed to you automatically
- check your junk mail folder if you do not receive your email immediately.

Parents wishing to change their interview times after the closing date, should contact the school directly on: 4228 4344

- The Trial HSC Reports will be given to students on Friday, 2 August.
- Parents are encouraged to discuss progress with their son’s Subject Teacher.
- Students must attend the interview
- For Parents/Carers that don’t have access to the internet contact the College office on 4228 4344 or alternatively parents may send a note to school with the approximate times they require.

Bastille Day Cake Stall

Last Thursday, the French cake stall raised $183 for the Jackson family appeal. A special thank you to Deslie Banfield and her mother who made many of the cakes. A belated thank you to the ladies in the canteen who generously donated to the appeal. The Cupcake and Spider day was a huge success. Thanks to the many parents who donated. Unclaimed platters, trays and containers may be retrieved from Room 16. Ms C Cappetta

National Computer Science School Challenge 2013 begins August 5th  
Enrol now! Years 7-12

This Challenge would give you the opportunity to spend 5 weeks seeing if you would actually like Software programming as a career path. [Doing this activity would also be included in your resume of extra-curricular activities.] It costs $20 for one level of difficulty and $30 to access all 3 levels. The course is run by the University of Sydney. Or you can just try it out! For more information about the Challenge, see the website <https://groklearning.com/challenge/teachers?utm_source=csteachers&utm_medium=email&utm_campaign=challenge-2013>  
Mrs Sutherland

Careers, Mrs Hodson
Year 10 Resumes and Interview Folders (Year 10)
Year 10 students are currently compiling these documents. Each student will have an individual resume and interview folder that can be used to apply for jobs apprenticeships scholarships / cadetships etc.

Early Entry Information (Years10,11,12)
Available in Careers Room from several universities.
STUDY at ADFA 2014 (Years 10,11,12)  
To find out more attend the information session 29th July 6.00pm at 25 Atchison Street, Wollongong. To book call Isla 4220 3303 or email cpt.wollongong@dfr.com.au.

Guest Speaker Program Term 3 (Years 10, 11, 12)
30th July UOW Early Admission talk; 31st July Illawarra Coal apprenticeships/cadetships; 1st August Defence Force talks; 6th August Unilink talks; 7th August BlueScope Steel apprenticeships/cadetships; 20th August Australian Careers Business College. More speakers to come to ERC TBC. All of these talks will be from 2.05pm - 2.55pm in Room 4 so that students can take advantage of the 3.00pm bus from ERC. Mrs Hodson will be available 12-16th August in the Library Homework Club to assist with subject selection information etc.

Founded 1926 – Proudly Catholic and Comprehensive – Boys Succeed at Edmund Rice College