As the term draws to a close I would like to take this opportunity to thank our parent community for their support of the College over the course of Term 1.

It has been a particularly busy term with the introduction of the ‘common day’ for the whole school and the introduction of a new timetable from 8.00am to 2.05pm.

In respect to the management of this comprehensive change the College has been satisfied with the utilization of classrooms, both generic and practical and the flow of students in respect to canteen, library use and in the playground. The students and staff have adapted to the changed structure very well, ensuring that the start of the 2013 year has been relatively smooth.

One of the very positive implications of the change of school hours has been the improved transport arrangements for students. Buses are now direct between the College and all parts of the Illawarra with a direct bus to the far northern suburbs an addition that the College has not previously enjoyed.

The other implications including greater class time for seniors and a more accessible extracurricular program after school from 2.05pm has also brought obvious advantages for the College community. In respect to the seniors it has also meant with the 2.05pm finish greater scope for routines around homework, part-time work, sport and other opportunities.

Over the past two weeks the College has run boot camps for the using of iPads with Years 7 and 8 students. On Tuesday evening this week work was continued with parents of students in Year 8 where students modelled best practice in respect to backing up work, emailing work and using some of the most practical apps such as Showbie and Moodle.

Term 1 also saw the rollout of a one to one platform for Years 7 and 8 with the iPad program. The goals of the program are to improve learning outcomes of students, to enrich students’ world of learning by providing access to educational resources beyond the classroom, to engage boys motivationally, to empower students to take responsibility for their own learning and to engage students in rich, compelling learning experiences that develop deeper knowledge and skill development especially the problem-solving, creativity and critical thinking skills so highly desired for our world today.

A significant aspect of the program has been the emphasis on professional development of staff in the utilization of iPads in the classroom as a learning tool. The classroom technology emphasis encourages improvements in teacher management of classroom time and space afforded by the use of iPads and in the shift from instructional and teacher centred delivery to transformative learning and teaching where students are encouraged to navigate their own learning.

Following the holidays students return on Tuesday, April 30. A staff development day occurs on Monday, April 29 where staff will be engaged in workshops in the use of technology in the classroom and in sessions on the Australian Curriculum in subjects English, Mathematics, Science and History.

On Friday, May 3 in week 1 of next term the College is celebrating the Feast Day of Blessed Edmund Rice. An open air Mass for our College community will take place at 10.30am. Parents are invited to attend. Following Mass the students will be given a lunch pack and will participate in social justice activities in the afternoon.

I wish all our families a safe and relaxing holiday break.

Peter McGovern
UNIFORM FOR TERMS 2 & 3 - Mr Tadros, Deputy Principal

Thank you to the boys who have presented well in their summer uniform during Term 1. Also to the parents who go to the trouble of ensuring the best presentation for their son(s).

From Term 2 students are required to wear the uniform as listed below:

<table>
<thead>
<tr>
<th>Years 7-10 Winter Uniform (Terms 2 &amp; 3)</th>
<th>Years 11 and 12 (All year round)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• College grey trousers</td>
<td>• College grey trousers</td>
</tr>
<tr>
<td>(worn with grey/stripe socks)</td>
<td>(worn with grey/stripe socks)</td>
</tr>
<tr>
<td>• Plain black belt (to be worn at all times)</td>
<td>• Plain black belt (to be worn at all times)</td>
</tr>
<tr>
<td>• Ice blue shirt with College logo and tie</td>
<td>• Ice blue shirt with College logo</td>
</tr>
<tr>
<td>• Plain, black, polishable leather school shoes</td>
<td>• Plain, black, polishable leather school shoes</td>
</tr>
<tr>
<td>• ERC red jumper with tie</td>
<td>• College black blazer with tie (compulsory in Terms 2</td>
</tr>
<tr>
<td>ERC jacket (black, red and white) with tie</td>
<td>and 3/optional in Terms 1 and 4)</td>
</tr>
<tr>
<td>Note: Jacket is optional but both jacket and jumper can be worn on colder days in winter.</td>
<td>• ERC red jumper/vest (worn under blazer in colder</td>
</tr>
<tr>
<td></td>
<td>weather)</td>
</tr>
</tbody>
</table>

Hairstyles: Students are reminded not to get outlandish haircuts during the holidays. School policy is very clear. Read your diary on page xii.

Jewellery/Body Piercing: Students may wear a simple necklace, bracelet and ring. In Years 11 and 12 only, students may also wear one simple earring or ear stud. No other items or inserts are permitted for any student. These privileges may be revoked for those students who cannot abide by the expectations stated above.

These uniform and presentation requirements have been in place at the College for quite some time. I ask for student and parent continued support of these regulations.

STUDENT PROGRESS REPORTS, Mr Ireland, Director of Studies

These interim reports were sent home with Years 7-12 students on Thursday, 11 April. The purpose of these reports is to give you and your son feedback on completion of classwork, homework/assignment work and behaviour in class. For Year 12, a rank indicating current position in each course of study will be shown. The report will indicate whether your son’s classroom teacher would like to discuss progress with you and your son. However, all parents and students are welcome to attend an interview to discuss progress with teacher(s).

A PARENT/TEACHER AFTERNOON/EVENING HAS BEEN SET FOR WEDNESDAY 1ST MAY

(Week 1 of Term 2) from 3.00pm–7.30pm

To Book an Interview with your Son’s Teacher Online:-

1. Go to www.edmundricecollege.nsw.edu.au
2. Quicklinks, Parent Teacher Interviews
3. Enter EVENT CODE: MCPPP
4. Enter your details
5. Choose the teacher
6. Select interview time

Bookings close: Monday 29 April

Any parent/carer experiencing difficulty with the online booking please contact the College office who will assist you.

Diary Dates

Tuesday 16 April.................................Uniform Shop Open (9.00am – 3.00pm)
Monday, 29 April.................................Pupil Free Day
Tuesday 30 April.................................Students return to school for Term 2
Wednesday, 1 May..............................Parent Teacher Afternoon/Evening
Friday, 3 May.................................Whole School Mass – Blessed Edmund Rice Feast Day
Friday, 10 May.................................Athletics Carnival
‘We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalized and the earth itself.’ One of the things that has always impressed me about Australia is the idea of a ‘fair go.’ On a practical level, justice and solidarity must grow out of what we believe to be a ‘fair go.’ Sometimes fear can prevent us looking upon others with the compassionate heart of Jesus and giving them a fair go, such as in the case of asylum seekers and refugees. In Australia, the proportion of boat arrivals to all permanent migrants in 2011/12 was 4.4% and the total cost of onshore and off-shore detention was $1.4billion for almost 6,000 people. We spend this money despite there being no law against seeking asylum. In fact, between 1948 and 1992, Australia successfully and peacefully resettled 452,000 refugees, all of whom were processed in the community when there was no policy of mandatory detention.

On May 3 we will celebrate Edmund Rice Feast Day and will invite the students to participate in Catholic Mission's Detention For Detention campaign; students from EREA schools all over Australia will take a voluntary action to stand in solidarity with the 1,953 children who are currently in immigration detention in Australia. Students may volunteer to experience having their voices silenced, and hands tied, and send a message to children in detention that they are not alone, and that they are welcome in our country. Students may then sign our own ERA For Change petition calling on the government to end mandatory detention for asylum seeker children.

As a ‘sign of the times’ today, we hope not only to encourage our leaders to treat asylum seekers with greater compassion, but also to change the hearts of those within the general public who support the mandatory detention of people who have been forced to flee their own homes. We have to ask ourselves whether we stand on the side of love or the side of fear; ‘for those who’ve come across the seas, we’ve boundless plains to share.’ "The call to become involved in advocacy is something that is new to many of us. It may also be something that we may feel unqualified for or that is better left to those given particular responsibility in this area - however it is something that can involve us all." Br Philip Pinto, June 2011

Christian Service-Learning Supporting Primary Schools – Ms Ndaira

On Monday, April 8, several boys from the College went to help out at the Cross Country Carnival at St Francis of Assisi, Warrawong. Here is an extract from the letter we received from their coordinator, Sandra Briscoe.

'Thank you so much for allowing the boys to come to St Francis of Assisi, Warrawong for our school Cross Country. They were a tremendous help in setting up the course and helping with timing and place getting. Every teacher commented on how the boys supported the students by running around the course with them, encouraging them to finish the run. They even allowed our students to play their games and they talked to teachers and students respectfully. They were a responsible group of students and the school is very grateful for their assistance. Please pass on our sincere thanks and we hope to continue our liaison with the school athletics carnival in Term 3.’

Thanks to the following boys: Isaac Lossino, Jacob Gorgovski, Jarryd Rosewarn, Daniel Galea, Justin D’Amato, Damon Onofri, Peter Tran, Remzi Bektasovski, Louis Fairweather, Matthew Teixeira, Declan Jones, Jack Cross, Stallon Zayya, Matthew Archer, Demis Tsigonias, Hussein Matar.

NAPLAN PRACTICE – LITERACY AND NUMERACY

The NAPLAN tests for Year 7 and Year 9 will take place on:

Term 2, Week 3
Tuesday, May 14th
Wednesday, May 15th
Thursday, May 16th

To help students become very familiar with the types of questions asked, a range of practice papers - Reading, Language Conventions, Numeracy/Calculator and Numeracy/Non-Calculator - has been placed on Moodle for students to access in their own time. A good start could be made in the holidays!

Encourage your sons to complete some, if not all of the activities and then self-check against the answers which are also provided. This will complement the work your sons are doing in class and will only work positively to assist your son’s preparation for the tests.

In Term 2, Week 1, Year 7 and Year 9 students will complete a mini trial of one section of the Naplan under test conditions, so doing some practices would be excellent preparation. Mrs S Masters Coordinator Teaching and Learning
Next Parent Forum Meeting ~ Tuesday, 14th May
On Tuesday, 14th May 2013 at 7:30pm in the hall, we will be having the Parent Forum AGM followed by a normal meeting. Anyone interested in a representative group position please advise Chris Gray c/- the school office. The positions available are:

- Chair
- Deputy Chair
- Secretary
- Treasurer

Please note we only meet twice a term, do not fundraise but provide a means for parents to be kept informed and for the College to receive feedback and suggestions.

Hope to see you there!

ICAS Science Competition
ICAS provides an opportunity for students to gain a measure of their own achievement in an external testing situation. All students receive a certificate and an individual student report indicating which questions they answered correctly and identifying strengths and weaknesses. These reports are also very useful to include in a portfolio as it shows a willingness to extend themselves beyond the class room. All students are invited to participate. Students in advanced Science classes would be expected to undertake this challenge. Cost: $8.80 Money to be place in an envelope with student name, class and Science teacher's name and handed to your son’s Science teacher by 3rd May.

Year 12 Sydney Maritime Museum Excursion
On the 22nd March Mrs Elliott’s Year 12 Chemistry class travelled to the Sydney Maritime Museum as a part of our HSC course looking at Shipwrecks and Corrosion. After having a brilliant time examining corrosion, the boys went to explore the decommissioned submarine, Onslow, and realised just how privileged we are to live in a space wider than a metre. Although the retired veterans seemed to be a bit on edge when two of the boys went into a "restricted, live area", they were more than happy to welcome us on board and show us around. Once we went through Onslow, we were taken aboard HMAS Vampire – the decommissioned destroyer. It was as fierce as Dracula and as beautiful as Edward Cullen, but most importantly it was the perfect stage for copious amounts of Titanic re-enactments. We had a choice time taking turns sitting in the Captain’s chair pretending to command the high-seas of Darling Harbour. Being allowed to board these two vessels gave us the opportunity to see rust occurring in a real-life situation which was extremely useful for our understanding of the process. But the most valuable lesson we learnt was simple – rust never sleeps. We’d like to thank Mrs Elliott and Mr Kent for putting up with our shenanigans and spontaneous jabbering throughout the day. All in all we had an excellent day. Andrew Somerville (Year 12)

Careers, Mrs Hodson
William Blue College Information Evening (Years 10,11,12) - www.williamblue.edu.au
30th April, 6.30-8.30pm at North Sydney Campus, 171 Pacific Highway, North Sydney. Information on commercial cookery, events, hotel and tourism management.

A Career in Design or Photography (Years 10,11,12) - enquiriesa@catc.edu.au
CATC Design School Information Evening, 1st May, 6.00pm CATC Design School level 4, 1-5 Hickson Road, The Rocks, Phone: 1300 611 111.

Editing Introduction Workshop (Years 11,12) - metroscreen.org.au/event/open-house-april
18th April, 7.00pm Metro Screen Paddington Town Hall, Cnr Oatley Rd and Oxford Street, Sydney - free. Anyone interested in digital media, film or television projects or career pathways. RSVP essential to Robert Gadsbey: metro@metroscreen.org.au or website

Year 10 Information Night at UOW (Year 10) - www.uow.edu.au/future/events
University Hall, 6.30pm, Tuesday, 30th April. HSC subject selection information for Year 10 students and their parents. Hear from the NSW Board of Studies, UOW Academics and students. Ph: 1300 367 869

Building Trades One Stop Website (Years 9,10,11,12) - www.alinknsw.org.au
Alink is a new one stop website that provides all the information in relation to building trades, pre apprenticeships, courses and career paths in the building industry. There is career guidance and support available on the site too. Contact one of the ALINK team on 02 8586 3555 or website.

Careers in Music, Audio Engineering, Animation etc (Years 10,11,12) - jmccademy.edu.au
JMC Open Day Saturday 4th May at new campus 561 Harris Street, Ultimo. Find out more about careers in Game Design, Film and Television, Animation, Music etc. Register online or phone 8241 8899.

Canteen Roster for week commencing Tuesday, 30 April - Group 2

<table>
<thead>
<tr>
<th>Monday</th>
<th>PUPIL FREE DAY</th>
</tr>
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<tbody>
<tr>
<td>Tuesday</td>
<td>S Cayley, H Mills, M Sierra Onofri, B Males, I Quintal, S Vicoroski</td>
</tr>
<tr>
<td>Wednesday</td>
<td>H Mindzas, T Leussink, D Ramsay, F Carlisle, V Murada, K Delle Vergin</td>
</tr>
<tr>
<td>Thursday</td>
<td>A McKay, L Watling, C Porto, M Brown, J Tzortzis, M Florek, M Menilli, O Cunzolo, M Fanning, Peta Green, Mahalia Willcocks</td>
</tr>
<tr>
<td>Friday</td>
<td>J Dale, P Russo, S Torilo, R Sears, A Daly, M Harvey, S Stemberger, M Bellinato</td>
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